

English Language Years 9 - 13

This subject is taken by students for whom English is not their first language. Each student is tested when he first starts at Wellington College and the most appropriate programme within the English or English Language Department will be decided. This decision will depend on the student's English ability, previous academic level and age.

There are four separate programmes within the English Language Department:

- English Language: Years 9 and 10
- English Language: Level 1, Level 2 and Level 3 (unit standards)
- English Literacy: Level 1 (unit standards)
- English: Level 1 and Level 2 (achievement standards)

English Language at Years 9 and 10 (9ESL), (10ESL)

These are optional language-support classes, and will be designed around the abilities and needs of the students. The students may be at any level, ranging from Basic to Intermediate level. If a student's test result at the beginning of the year shows that he is above the Intermediate level, then it is in his best interest to select a different option subject.

Please note: All Year 9 and Year 10 students will also study English in a mainstream class.

English Language at Years 11 to 13 (11ELL), (12ELL) (13ELL)

These classes are for students who still require a level of support with their academic English. Students will study and be assessed against English Language unit standards at levels 1, 2 and 3. The primary objective at Level 3 is to develop students' academic writing and reading skills in preparation for university study.

English Literacy (11LIT or 12LIT)

These courses involve assessment against English Language unit standards and enable students to study towards gaining the NCEA Level 1 Literacy requirements.

English (11ELI or 12ELI)

In these courses, students can study and be assessed against NCEA English achievement standards at Level 1 or Level 2. Level 1 achievement standards enable students to study towards the NCEA Level 1 Literacy requirements The Level 2 achievement standards enable students to study towards meeting the literacy requirements for University Entrance.



